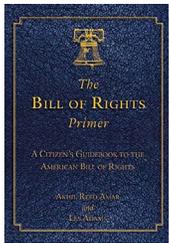
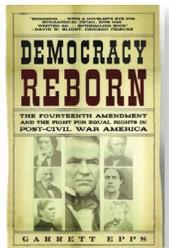


SUGGESTED RESOURCES

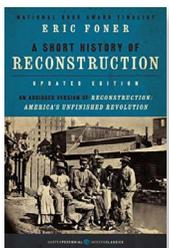
Non-Fiction Books



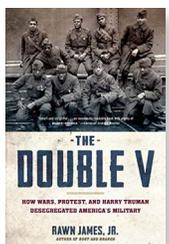
Akhil Reed Amar and Les Adams
The Bill of Rights Primer: A Citizen's Guidebook to the American Bill of Rights. Presents an accessible overview of the Bill of Rights. Emphasizes not only its creation following the ratification of the original U.S. Constitution, but its subsequent “reconstruction” through the Fourteenth Amendment.



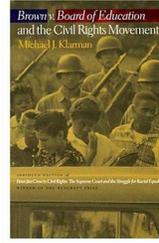
Garrett Epps
Democracy Reborn: The Fourteenth Amendment and the Fight for Equal Rights in Post-Civil War America. Tells how our Constitution was transformed by the Reconstruction-era “Second Founders” from a charter of limited government to one that incorporates “nineteenth century values of equality, openness, and rule of law for all.” Focuses on the historical role of the 39th Congress (1865–1867).



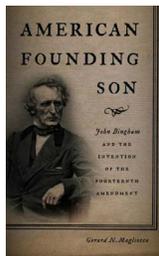
Eric Foner
A Short History of Reconstruction, Updated Edition. Presents a brief history of the momentous period in our nation's history from 1863 to 1877, focusing on the struggle to transform enslaved people into free laborers and equal citizens. The author emphasizes that “blacks were active agents in the making of Reconstruction.”



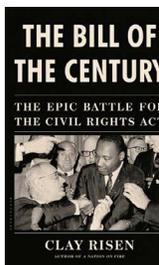
Rawm James
The Double V: How Wars, Protest, and Harry Truman Desegregated America's Military. Relates the story of African Americans in the U.S. military since the Revolutionary War, culminating in Harry Truman's Executive Order 9981, issued in 1948. The book title refers to the civil rights effort during World War II to achieve victory abroad and racial equality at home.



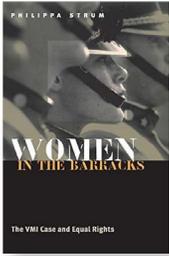
Michael Klarman
Brown v. Board of Education and the Civil Rights Movement. Examines *Brown v. Board of Education*, the landmark 1954 case in which the Supreme Court held that racially segregated public schools violated the equal protection clause of the Fourteenth Amendment. Argues that *Brown's* early impact did more to mobilize southern white opposition than to foster meaningful change in civil rights, but that resulting violence transformed public opinion and led to landmark 1960s legislation.



Gerard Magliocca
American Founding Son: John Bingham and the Invention of the Fourteenth Amendment. Offers a biography of antislavery lawyer and Ohio Congressman John Bingham, who Justice Hugo Black termed “the Madison of the . . . Fourteenth Amendment.” Argues that Bingham, a pivotal figure in the post-Civil War period, deserves recognition as one of our country's constitutional founders, a “son” to the earlier “fathers.”



Clay Risen
The Bill of the Century: The Epic Battle for the Civil Rights Act. Tells how the Civil Rights Act of 1964, which banned racial segregation in public accommodations and the workplace, was enacted into law. The author emphasizes that a “cast of thousands” actually made the law possible, involving grass-root efforts by labor, religious, and civil rights organizations, as well as legislators.



Philippa Strum
Women in the Barracks: The VMI Case and Equal Rights. Examines *United States v. Virginia*, in which the Supreme Court ruled in 1996 that the publicly funded Virginia Military Institute's male-only admissions policy violated the equal protection clause of the Fourteenth Amendment. Traces the case's cultural history to VMI's founding and to changing notions of gender equality.



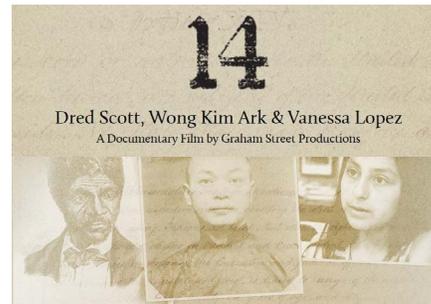
Kenji Yoshino
Speak Now: Marriage Equality on Trial: The Story of Hollingsworth v. Perry. Integrates the author's personal story with insightful legal analysis of the federal trial that challenged Proposition 8, which had banned same-sex marriage in California. The author argues that the trial represented a watershed moment in our nation's history—it led to the Supreme Court's 2015 Fourteenth Amendment ruling on the right to marry in *Obergefell v. Hodges*.

Documentaries

14: Dred Scott, Wong Kim Ark & Vanessa Lopez (2015)

This documentary is told through the lives of three ordinary and extraordinary American families who changed history by their challenge to the status quo. The documentary explores the recurring question about who has the right to be an American citizen.

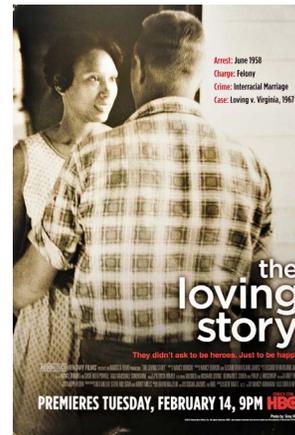
<http://14themovie.com/>



The Loving Story (2012)

This documentary tells the story of Richard and Mildred Loving who are the namesake of the landmark 1967 Supreme Court case that struck down the anti-miscegenation laws still on the books in 16 states some 13 years after school segregation was deemed unconstitutional. Through the Loving story, the film examines the history and the current state of interracial marriage in the United States.

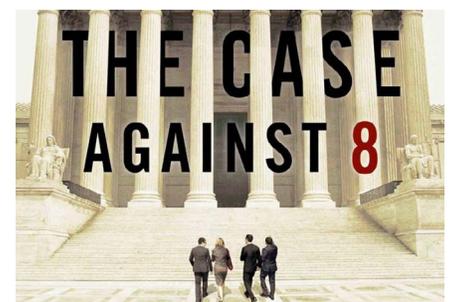
<http://lovingfilm.com/>



The Case Against 8 (2014)

A behind-the-scenes look inside the historic case to overturn California's ban on same-sex marriage. The high-profile trial first makes headlines with the unlikely pairing of Ted Olson and David Boies, political foes who last faced off as opposing attorneys in *Bush v. Gore*. Five years in the making, this is the story of how they took the first federal marriage equality lawsuit to the U.S. Supreme Court.

<http://thecaseagainst8.com/about.html>



Multimedia

[Backstory with the American History Guys, “Balancing Acts: Claiming Rights in America” \(2015\)](#)

This podcast explores America’s long history of struggles over rights, including how Americans have claimed, framed, and changed their rights over time. (52 minutes)

<http://backstoryradio.org/shows/balancing-acts-2/>

[Frontline, “Separate but Unequal”](#)

This episode examines school segregation sixty years after *Brown v. Board of Education*. The video is accompanied by several articles on the topic of segregation in American schools. (27 minutes)

<http://www.pbs.org/wgbh/frontline/film/separate-and-unequal/>



[National Constitution Center, “The History and Legacy of the 14th Amendment”](#)

Filmed for the 150th anniversary of the Reconstruction Amendment, the National Constitution Center hosts two panels to discuss the history and enduring relevance of the Fourteenth Amendment. Panelists include: Allen Guelzo of Gettysburg College, Gerard Magliocca of Indiana University, and Theodore Shaw of the University of North Carolina, with moderator Elizabeth Wydra, president of the Constitutional Accountability Center. (60 minutes)

<http://constitutioncenter.org/experience/programs-initiatives/past-programs/the-history-and-legacy-of-the-14th-amendment>



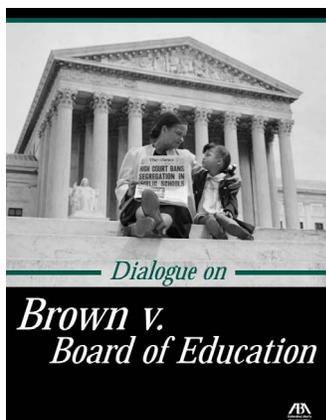
Educational Resources for Teaching Middle and High School Students

American Bar Association Division for Public Education

[Dialogue on Brown v. Board of Education](#)

At the heart of *Brown v. Board of Education* was the desire to ensure equal protection of the laws for all Americans. This Dialogue asks students to reflect on what has been required—and what has been achieved—in pursuit of this goal in our nation’s schools.

http://www.americanbar.org/content/dam/aba/administrative/public_education/resources/brownvboard.authcheckdam.pdf



[Moot-Appellate Court: State-Appointed Counsel](#)

In this lesson, students participate in a moot appellate court argument dealing with the fictional case of *Lee Richardson v. Lincoln*. The fact pattern involves a challenge to a state law that restricts when counsel is appointed for criminal defendants. This moot court experience will provide students with an understanding of how the courts review the constitutionality of legislation and the Sixth and Fourteenth Amendments.

http://www.americanbar.org/groups/public_education/resources/lesson-plans/high-school/du-process/moot-appellate-court--state-appointed-counsel.html



High School Lesson Moot Supreme Court Challenge: When Must a State Appoint Counsel

Overview
Students will participate in a moot appellate court argument dealing with the fictional case of *Lee Richardson v. Lincoln*. The fact pattern involves a challenge to a state law that restricts when counsel is appointed for criminal defendants. This moot court experience will provide students with an understanding of how the adversarial court system works, how the courts review the constitutionality of legislation, and the Sixth and Fourteenth Amendments.

Objectives of Mock Trials

- Through participation in the mock trials, students gain
- an insider’s perspective on courtroom procedures;
 - a first-hand understanding of the appointment of counsel and the constitutional and ethical issues associated with it;
 - critical analysis of problems;
 - strategic thinking skills;
 - questioning skills;
 - listening skills;
 - oral presentation and extemporaneous argument skills;
 - preparation and organizational skills.

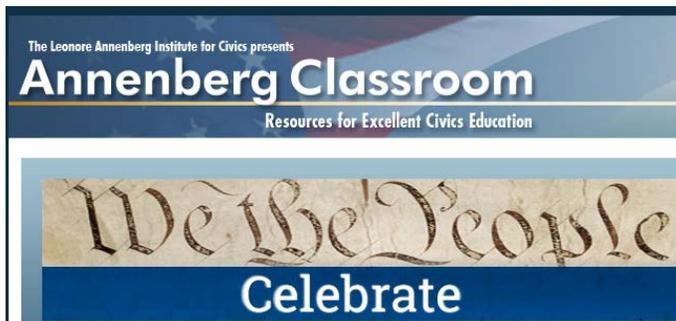
Preparation
Download the Moot Supreme Court Argument, *Lee Richardson v. Lincoln* State and Historical Cases and Supporting Documents handouts at www.lawday.org.

Annenberg Classroom

[A Conversation on the 14th Amendment](http://www.annenbergclassroom.org/page/conversation-14th-amendment)

Supreme Court Justice Ruth Bader Ginsburg discusses with students the importance of the 14th Amendment and how it came to embody and protect the principles of “We the People.” (42 minutes)

<http://www.annenbergclassroom.org/page/conversation-14th-amendment>



[Korematsu and Civil Liberties](http://www.annenbergclassroom.org/page/korematsu-civil-liberties)

This video explores the landmark case *Korematsu v. United States* (1944) concerning the constitutionality of presidential executive order 9066 during World War II that gave the U.S. military power to ban thousands of American citizens of Japanese ancestry from areas considered important to national security. (27 minutes)

<http://www.annenbergclassroom.org/page/korematsu-civil-liberties>

[Search & Seizure: Mapp v. Ohio](http://www.annenbergclassroom.org/page/search-and-seizure-mapp-v-ohio)

This video explores the Fourth Amendment case in which the Court ruled that evidence illegally obtained by police is not admissible in state courts. The 1961 case redefined the rights of the accused. The majority opinion incorporated the Fourth Amendment's protection of privacy using the due process clause of the Fourteenth Amendment. (25 minutes)

<http://www.annenbergclassroom.org/page/search-and-seizure-mapp-v-ohio>

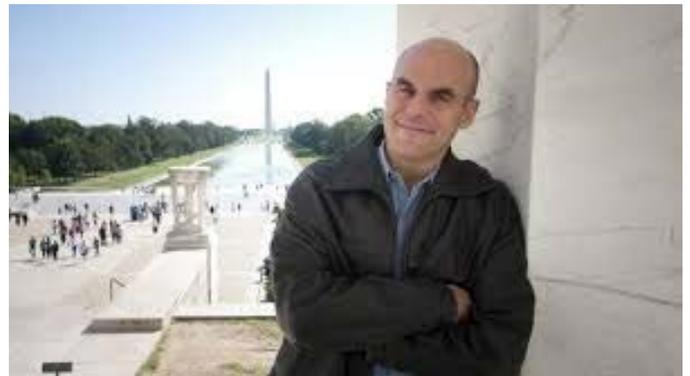
Other Resources

PBS

[Constitution USA with Peter Sagal, "Episode III: Created Equal \(Equality\)"](http://www.pbs.org/tpt/constitution-usa-peter-sagal/classroom/episode-3-equality/)

Video segments from the program can be used for classroom use and middle and high school student guides are available to help frame the issues and discussion questions for students as they learn how the changes created by the Fourteenth Amendment established new notions of citizenship, equal protection, due process, and personal liberty, altering the relationship between the federal government and the states.

<http://www.pbs.org/tpt/constitution-usa-peter-sagal/classroom/episode-3-equality/>



National Constitution Center

[Interactive Constitution](http://constitutioncenter.org/interactive-constitution/amendments/amendment-xiv)

As part of the NCC's Interactive Constitution project, leading constitutional experts interact with each other, through written responses, to explore the Fourteenth Amendment. Three sets of experts find common ground on the amendment's equal protection, due process and enforcement clauses and also explore Matters of Debate on each subject.

<http://constitutioncenter.org/interactive-constitution/amendments/amendment-xiv>

